



MAHATMA GANDHI UNIVERSITY, KERALA

Abstract

Food Microbiology (Minor) - Fourth Semester - Substitution of course and approval of the syllabus for the same - Approved - Orders issued.

ACA 16

No. 10778/ACA 16/2025/MGU

Priyadarsini Hills, Dated: 17.11.2025

Read:- 1. U.O. No. 5797/ACA16/2024/MGU, dated. 27.06.2024.

2. Minutes of the meeting of the Expert Committee on Microbiology (UG & PG), dated 06.11.2025.

3. Orders of the Vice Chancellor under Section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, dated. 14.11.2025.

ORDER

The syllabi of various Honours Under Graduate Programmes coming under the MGU-UGP (Honours) Regulations, 2024, have been approved vide paper read as (1) above and published on the website of the University.

The Expert Committee on Microbiology (UG & PG), discussed the need to substitute the course **MG4DSCMBG203 : Foodborne Diseases, Food Sanitation and Food Safety**, with **MG4DSCMBG203 : Food Safety, Food Hygiene and Public Health**, in the **Fourth semester** syllabus and to remove the Course Code **MG4DSCMBG203** from the detailed syllabus of **MG3DSCMBG203 : Foodborne Diseases, Food Sanitation and Food Safety**, in the **Third semester** syllabus of Food Microbiology (Minor) and has submitted recommendations for the same.

(Syllabus for the new course is attached as Annexure.)

Considering the urgency of the matter, the Vice Chancellor, in exercise of the powers of the Academic Council vested upon him under Section 10(17), Chapter III of the Mahatma Gandhi University Act 1985, vide paper read as (3), has approved the above recommendations.

Orders are issued accordingly.

SUDHA MENON J

ASSISTANT REGISTRAR III
(ACADEMIC)
For REGISTRAR

Copy To

1. PS to VC
2. PA to Registrar/CE
3. Convenor, Expert Committee, Microbiology (UG & PG)
4. JR 2 (Admin)/ DR 2, AR 3 (Academic)
5. JR/DR/AR (Exam)
6. Tabulation/Academic Sections concerned
7. IT Cell 3 / OQPM - 1 Sections
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File No: 111085/ACA16-2/2025/ACA 16

Forwarded / By Order

Section Officer

ANNEXURE

Syllabus Index (Modified)

Semester 4

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours /week	Hour Distribution / week				Page No.
					L	T	P	O	
MG4DSCMBG203	Food Safety, Food Hygiene and Public Health	DSC	4	5	3	-	2	-	11
MG4SECMBG201	No Change								
MG4VACMBG201									

	<h1 style="text-align: center;">Mahatma Gandhi University Kottayam</h1>
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Programme					
Course Name	Food Safety, Food Hygiene and Public Health				
Type of Course	DSC C				
Course Code	MG4DSCMBG203				
Course Level	200-299				
Course Summary	This course provides a comprehensive understanding of food spoilage, food-borne diseases, and food sanitation practices essential for ensuring food safety and public health. The course emphasizes the major microbial and viral food-borne disease and the importance of personal hygiene in preventing outbreaks. Learners will also gain insight into food sanitation principles and procedures, and identification of hazards in food processing environments. The students will familiarize with the national and international food safety standards and their significance in national and international food trade. Through practical sessions, students will learn fundamental microbiological techniques for the isolation, enumeration, and characterization of food-borne pathogens, and participate in field visits to understand the role of quality control (QC) in food industries.				
Semester	IV	Credits			Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	
		3		1	75
Pre-requisites, if any	A basic understanding of the fundamentals of general/applied/food microbiology				

COURSE OUTCOMES (CO)

Syllabus

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Explain the causes and mechanisms of food spoilage and classify foods based on their spoilage characteristics.	U	1,2
2	Identify major microbial and viral food-borne diseases, their causative agents, symptoms, and preventive measures with emphasis on public health importance.	A	1,2,5,7
3	Describe food sanitation procedures, types of food hazards, and interpret national and international food safety laws and regulations.	U	2,4,5,7
4	Demonstrate basic microbiological techniques for isolation, enumeration, and identification of food-borne pathogens and understand the role of quality control in food safety.	E	2,3,5,7
*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Introduction to food spoilage: Definition, Causes of spoilage-microbial, enzymatic, physical, chemical.	3	1
	1.2	Classification of foods based on spoilage and major types of spoilage based on food category- Meat, fish, poultry, milk and vegetables, cereals and bakery products	8	1
	1.3	Spoilage of canned foods-Flat sour spoilage, Thermophilic anaerobe spoilage, Sulfide stinker spoilage, Putrefaction and Hydrogen swell	4	1
2	2.1	Microbial foodborne diseases and public health: Botulism and Staphylococcal food poisoning. Mycotoxicosis.	5	2
	2.2	Major foodborne pathogens and their features- Salmonellosis, <i>Bacillus cereus</i> food poisoning, Typhoid fever, Cholera, <i>E. coli</i> gastroenteritis, <i>Vibrio parahaemolyticus</i> gastroenteritis	5	2
	2.3	Food and waterborne viruses: Hepatitis A virus, Rotavirus, Norovirus. Parasitic foodborne diseases (<i>Giardia</i> , <i>Entamoeba</i>). Role of personal hygiene in preventing foodborne diseases.	5	2
3	3.1	Factors affecting food safety in the food chain (Farm-to-fork concept). Food hazards- Physical, chemical and biological hazards	4	3
	3.2	Food sanitation and food safety: Cleaning and sanitizing in food industry, Physical and chemical sanitizing agents, Cleaning methods- CIP and COP	5	3
	3.3	National and international food safety laws and systems: HACCP, ISO22000, FSSC 22000, Codex Alimentarius, WHO, FAO, FSSAI, AGMARK, GMP, GHP.	6	3
4	4.1	Practical: Hand swab and surface swab tests for hygiene monitoring. Isolation and identification of foodborne pathogens (<i>E. coli</i> , <i>S. aureus</i> , <i>Salmonella</i>).	8	4
	4.2	Practical: Enumeration of food borne pathogens and their characteristics in selective media Coliform count in milk/water (MPN or MacConkey agar). Detection of fungal contaminants in bread, fruits, or grains.	12	4
	4.3	Activity: Visit to microbiology laboratory/food industry to understand the role of QC	10	4
5		Teacher specific content		

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) <ul style="list-style-type: none"> • Direct Instruction: Lecture, Explicit Teaching, E-learning • Interactive Instruction: Active co-operative learning, Individual/group assignments and discussion, Peer teaching and learning, Quiz, Library work. • Laboratory instructions: Demonstration of tests and methods, Hands on experiments, Skill acquisition • Microbiology Lab visit 																										
Assessment Types	MODE OF ASSESSMENT Continuous Comprehensive Assessment (CCA) A. CCA for Theory: 25 marks B. CCA for Practical: 15 marks Scheme for CCA Theory <table border="1" data-bbox="443 757 1485 1039"> <thead> <tr> <th>Components</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>Test (MCQ/Short answer/Long answer) or Quiz</td><td>10</td></tr> <tr> <td>Seminar – introduction of topic</td><td>2</td></tr> <tr> <td>Topic clarity</td><td>3</td></tr> <tr> <td>Presentation skill</td><td>3</td></tr> <tr> <td>Interacting with the audience</td><td>2</td></tr> <tr> <td>*Assignment / an activity</td><td>5</td></tr> <tr> <td>Total</td><td>25</td></tr> </tbody> </table> <p>*Based on Teacher specific content</p> Practical <table border="1" data-bbox="451 1220 1485 1453"> <thead> <tr> <th>Components</th><th>Marks</th></tr> </thead> <tbody> <tr> <td>Evaluation of practical skill (Test/ Experimentation)</td><td>8</td></tr> <tr> <td>Lab involvement</td><td>2</td></tr> <tr> <td>Industry visit</td><td>5</td></tr> <tr> <td>Total</td><td>15</td></tr> </tbody> </table>	Components	Marks	Test (MCQ/Short answer/Long answer) or Quiz	10	Seminar – introduction of topic	2	Topic clarity	3	Presentation skill	3	Interacting with the audience	2	*Assignment / an activity	5	Total	25	Components	Marks	Evaluation of practical skill (Test/ Experimentation)	8	Lab involvement	2	Industry visit	5	Total	15
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	End Semester evaluation (ESE)			
	C. ESE for theory: 50marks , Duration: 1.5 Hour			
	Question type	Marks per question	No. of questions	Total marks
	Multiple choice Questions	1	10	10
	Fill in the blanks questions	1	5	5
	True or false questions	1	5	5
	One word/very short answer questions	1	10	10
	Short answer questions	3	4	12
	Long answer questions	8	1	8
	Total			50
D. ESE for Practical: 35 Marks				
	Components	Total Marks		
	Evaluation of Practical skill	25		
	Record	10		
	Total	35		

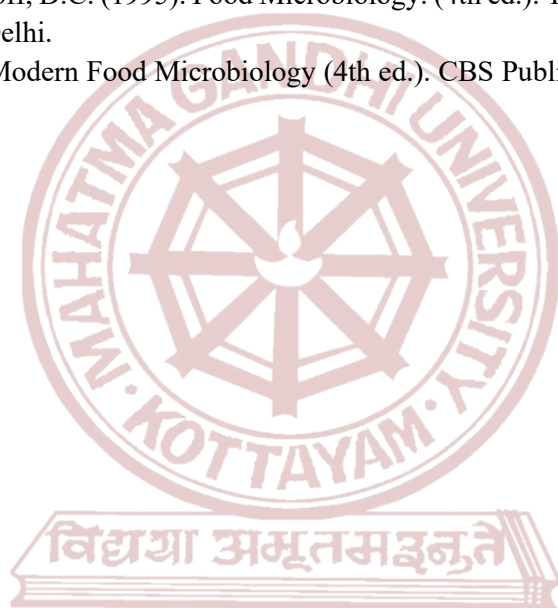
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SUGGESTED READINGS

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2. James M. Jay. (2004). Modern Food Microbiology (4th ed.). CBS Publishers and Distributors, New Delhi.



MGU-UGP (HONOURS)

Syllabus